

Syllabus for Bachelor of Education *Syllabus*

**Two-Year Course**

**ANNUAL DISTRIBUTION OF THE COURSE**

*Rafal*

**Year 1**

Course 1 ✓	Childhood and Growing Up ✓	100 marks
Course 2 ✓	Contemporary India and Education ✓	100 marks
Course 3	Learning and Teaching	100 marks
Course 4 ✓	Language across the Curriculum (1/2) ✓	50 marks
Course 5 ✓	Understanding Disciplines and Subjects (1/2) ✓	50 marks
Course 6	Gender, School and Society (1/2)	50 marks
Course 7a *	Pedagogy of a School Subject - Part I (1/2)	50 marks
Course EPC1 ✓	Reading and Reflecting on Text (1/2) ✓	50 marks
Course EPC2	Drama and Art in Education (1/2)	50 marks
Course EPC3	Critical Understanding of ICT (1/2)	50 marks

-----  
Total- 650 marks

Engagement with the Field: Task and Assignments for Courses 1-6 & 7a

**Year 2**

Course 7b	Pedagogy of a School Subject - Part II (1/2)	50 marks
Course 8	Knowledge and Curriculum	100 marks
Course 9	Assessment for Learning	100 marks
Course 10	Creating an Inclusive School (1/2)	50 marks
Course 11	Optional Course * (1/2)	50 marks
Course EPC4	Understanding the Self (1/2)	50 marks

School Internship 250 marks

Engagement with the Field: Task and Assignments for Courses 7b & 8 -10

-----  
Total- 650 marks

**Curriculum Transactions**

1.	Total number of working days	-	200 days
2.	Minimum attendance for course work	-	80%
3.	Attendance for school internship	-	90%
4.	Internship in schools (minimum period)	-	20 weeks
	In first year	-	04 weeks
	In second year	-	16 weeks

The internship should include an initial phase of one week for observing a regular classroom with regular teacher and would also include peer observations, teacher observations and faculty observations of practice lessons. Student Teacher will observe at least 10 lessons in each pedagogy of school subjects (Course 7a&7b).

*EPC → Enhancement in Professional capacity*

*Pedagogy → discipline that deals with theory & practice of Edu.*

*[Signature]*  
**Principal**  
Dinesh College of Education  
Farāthiya Gārtwa Jharkhand



• Record should be kept by the College:

1. Microteaching
2. Teaching Practice and Internship
3. Psychological tests (at least five)
4. A record at least two demonstration lessons, one in each of the methods attended and observed
5. Science practical (at least four)
6. A record of observation (at least 10 classes of fellow students)
7. A record of participation in criticism and demonstration classes (at least 10 classes in each method).

• About Practical and Project Work.

1. Those Students who opt Science method e.g. Physical Science, Biological Science and Maths, they must have done any ten practical work in the college Science Lab, as per the standard of secondary 9<sup>th</sup>, 10<sup>th</sup> or senior secondary.
2. Those students who opt language method, for example, Hindi, English, Sanskrit, Urdu, Regional Language. They must have done any five practical work in the college language Lab as per the standard of secondary 9<sup>th</sup>, 10<sup>th</sup> and Higher secondary classes.
3. Those students who opt Arts method subject. For example - History, Civics, Geography, Home Science, Economics, Commerce, etc. they must have at least two project works of the concerned method subject.
4. Each course includes tasks and assignments.

• Rules & Regulations:

Eligibility for Admission:


- (a) Candidates with at least fifty percent marks either in the Bachelor's degree and/or in the Master's Degree in Sciences/Social Sciences/Commerce/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.
- (b) The reservation and relaxation for SC/ST/OBC and other categories shall be as per the rules of the Jharkhand State Government.


Selection of Pedagogy subjects (Methods) of Teaching:

Every candidate is expected to select two methods based on the subjects studied in graduation.

Working Days

- (a) There shall be at least 200 hundred working days each year exclusive of periods of examination and admission.
- (b) The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers is

  
**Principal**  
**Dinesh College of Education**  
**Farathiya Ghatwa Jharkhand**



necessary to ensure their availability for advice, guidance, dialogue and co-operation as and when needed.

- (c) The minimum attendance of student-teachers shall have to be 80% for work and practicum and 90% for school internship.

### School Internship

School internship would be a part of the broad curricular area of Engagement with the community and shall be designed to lead to development of a broad repertoire of personal and professional capacities, teacher sensibilities and skills. The curriculum of B.Ed. shall be designed for sustained engagement with learners and the school (including engaging in co-operative learning and comprehensive assessments for learning), thereby creating a synergy with school and neighborhood throughout the year. Student-teachers shall be equipped to cater to the needs of learners in schools. These activities shall be organized for 4 weeks in the first year and 16 weeks in the second year of the course.

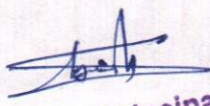
Students are to be actively engaged in teaching for 16 weeks to the final year of the course. They shall be engaged at two levels, namely upper primary (classes VI - VIII) and secondary (IX - X) or senior secondary, with at least 16 weeks in secondary/senior secondary. They should be provided opportunities to teach in schools with systematic support and feedback from faculty.


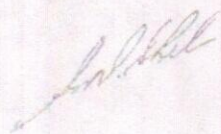
Internship in schools will be for a minimum duration of 20 weeks for a two-year programme (4 weeks in the first year and 16 weeks in the second year as noted above). This should include, besides practice teaching, an initial phase of one week for observing a classroom with a regular teacher and would also include peer observations, observations and faculty observations of practice lessons.

### Modality of Teaching Practice and Internship

1. Candidates are required to complete 5 micro lessons & at least two simulation classes in each pedagogy subject before going for practice teaching. In addition to this, they are expected to observe the demonstration lessons undertaken by the members of the faculty of the college.

Every candidate shall have to undergo practice teaching and internship of 5 full months (5 full months) in a cooperating school as "Teaching Practice and Internship". During this period the candidate shall be attached to a school and he/she shall have to undertake such duties as assigned to him/her by the Principal of the school in both curricular and co-curricular activities. In practice teaching the candidate will teach ten lessons in each month (10+10=20). During internship the candidates shall take 80 periods in the school taking a total number of lessons (40 + 40) from each of his/her methods opted, under the supervision of the respective teacher/educator/head of the school or any of the subject teachers in the school who are referred to as "Supervising teachers". During the teaching practice and internship period the lecturers concerned of the College of Education will go round to the schools and observe the lessons of each student along with the supervising teachers and assess their lessons jointly. At the end of the teaching practice and internship program,

  
Principal  
Dinesh College of Education  
Farathiya Garhwa Jharkhand

student teachers shall show the teaching aids prepared in both the method subjects and also submit at least 5 teaching aids (practice teaching) and 15 (internship) = 20 each to the teacher educator of the college concerned. A certificate of satisfactory work shall be issued to the candidate by the Principal of the cooperating school after completion of teaching practice and internship.

#### Declaration of Awards

Candidates will be awarded Class based on the total marks in theory examinations of first year and second year as well as practical examinations, Records and Project Works

- + First Class with Distinction . 75% and above
- + First Class 60% and above but less than 75%
- + Second Class 45% and above but less than 60%
- + Minimum pass marks in Theory papers 45%
- + Minimum pass marks in Practical papers 45%
- + Minimum pass marks in Practical/Project/Records 45%

#### Break-up of marks for passing an examination:

Table: 1

Details	Grand Total	University Examination	Pass Marks	Sessional Marks	Pass Marks	Aggregate
1) Courses 1, 2, 3, 8 & 9	100	80	35	20	10	45
2) Courses having 50 Marks	50	40	18	10	5	23

Table: 2

Details	Grand Total	Practical Examination	Pass Marks	Sessional Marks	Pass Marks	Aggregate
Optional Paper	50	40	18	10	5	23

Note: Student must pass separately in Sessional, University Examination and Aggregate.

#### Eligibility for promotion:


- To get promotion from 1<sup>st</sup> Year to 2<sup>nd</sup> Year one should pass at least in 4 papers out of seven theory papers (course 1 to 7a)
- A student not promoted to the 2<sup>nd</sup> Year course will have to appear in all the papers in the subsequent examination up to a maximum of 3 attempts.

#### Provision of Grace Marks:

Upto 5 marks in any one of the theory papers once in complete course to pass the paper or improve Class from 2<sup>nd</sup> to 1<sup>st</sup> Class only.

#### Failure Students:

- Sessional marks will remain the same for three consecutive years.
- If any student fails in any subject in first year, and promoted to second year, he/she will get chance to clear his/her failure paper(s) in the next examination with junior batch.

  
**Principal**  
 Dinesh College of Education  
 Farakha Garhwa Jharkhand

# प्राथमिक शिक्षक प्रशिक्षण का द्विवर्षीय पाठ्यक्रम

राष्ट्रीय अध्यापक शिक्षा परिषद् के पाठ्यक्रम पर आधारित



झारखण्ड अधिविद्य परिषद्, राँची

**Principal**  
Dinesh College of Education  
Farathiya Garhwa Jharkhand

## पाठ्यक्रम संरचना

### प्रथम वर्ष

(i) फाउन्डेशन कोर्स :

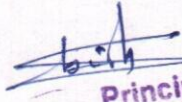
1. फाउन्डेशन पत्र प्रथम - नवोदित भारतीय समाज में शिक्षा एवं शिक्षक
2. फाउन्डेशन पत्र द्वितीय - शिक्षा मनोविज्ञान

(ii) विषयवस्तु सह शिक्षण विधि :

3. पंचम पत्र - हिन्दी भाषा शिक्षण : विषयवस्तु सह शिक्षण विधि
4. षष्ठम पत्र - अंग्रेजी शिक्षण : विषयवस्तु सह शिक्षण विधि
5. सप्तम पत्र - संस्कृत/बंगला/उर्दू/ मुंडारी/संताली/हो/खड़िया/कुडुख/नागपुरी /कुड़माली/खोरठा /पंचपरगनिया
6. अष्टम पत्र - गणित शिक्षण : विषयवस्तु सह शिक्षण विधि
7. नवम पत्र - पर्यावरण अध्ययन 1 — सामाजिक विज्ञान शिक्षण : विषयवस्तु सह शिक्षण विधि
8. दशम पत्र - पर्यावरण अध्ययन 2 — सामान्य विज्ञान शिक्षण : विषयवस्तु सह शिक्षण विधि

(iii) व्यावहारिक :

9. एकादश पत्र - शिक्षण अभ्यास
10. द्वादश पत्र - कम्प्यूटर
11. त्रयोदश पत्र - कार्यानुभव एवं शारीरिक शिक्षा
12. चतुर्दश पत्र - सामुदायिक जीवन

  
Principal  
Dinesh College of Education  
Farathiya Garhwa Jharkhand

## द्वितीय वर्ष

### (i) फाउन्डेशन कोर्स :

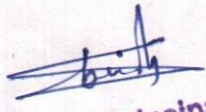
1. फाउन्डेशन पत्र तृतीय - विद्यालय संगठन, निर्देशन एवं परामर्श
2. फाउन्डेशन पत्र चतुर्थ - शैक्षिक प्रौद्योगिकी एवं मूल्यांकन।

### (ii) विषयवस्तु सह शिक्षण विधि :

3. पंचम पत्र - हिन्दी भाषा शिक्षण : विषयवस्तु सह शिक्षण विधि
4. षष्ठम पत्र - अंग्रेजी शिक्षण : विषयवस्तु सह शिक्षण विधि
5. सप्तम पत्र - संस्कृत/बंगला/उर्दू/ मुंडारी/संताली/हो/ग्वडिया/कुहुख/नागपुरी/कुड़माली/खोरठा/पंचपरगनिया शिक्षण : विषयवस्तु सह शिक्षण विधि
6. अष्टम पत्र - गणित शिक्षण : विषयवस्तु सह शिक्षण विधि
7. नवम पत्र - पर्यावरण अध्ययन 1 - सामाजिक विज्ञान शिक्षण : विषयवस्तु सह शिक्षण विधि
8. दशम पत्र - पर्यावरण अध्ययन 2 - सामान्य विज्ञान शिक्षण : विषयवस्तु सह शिक्षण विधि

### (iii) व्यावहारिक :

9. एकादश पत्र - शिक्षण अभ्यास
10. द्वादश पत्र - कम्प्यूटर
11. त्रयोदश पत्र - कार्यानुभव एवं शारीरिक शिक्षा
12. चतुर्दश पत्र - सामुदायिक जीवन

  
Principal  
Dinesh College of Education  
Farathya Garhwa Jharkhand