

DINESH COLLEGE OF EDUCATION

Affiliated to – Nilamber Pitamber University, Medininagar, Palamu.

Recognized by – NCTE Bhubaneshwar, Odisha

NAAC – B+ ACCREDITED

Bachelor of Education (B. Ed.)


- **Program Outcomes**
- **Program Specific Outcomes**
- **Course Outcomes**

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Farathiya Garhwa Jharkhand


PROGRAMME OUTCOMES (POs): - Education Graduates will be able to

P01	Teaching competency: Know, select and use of learner-centered teaching methods, understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning.
P02	Pedagogical Skills: Applying teaching skills and dealing with classroom problems.
P03	Teaching Modes: Evolving a system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.
P04	Effective Communication: Presenting seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.
P05	Critical Thinking: Analysis of Curriculum, construction of blue print, selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems.
P06	Self Directed Learning: Preparing scripts for seminars, lesson plans and online content.
P07	Sensitive towards Inclusion: Identifying the diversities and dealing it in inclusive classrooms environment, guidance and counseling programs for disabled students.
P08	Effective Citizen Ethics: Understand different values, morality, social service and accept responsibility for the society.
P09	Social Resilience: Understand about social entities and enable to cope up with adverse conditions of life.
P010	Physical Development: Practice yoga, physical education and games, sports.
P011	Team work: Enable to work as a member or leader in diverse teams and in multidisciplinary settings by following the principles of collaborative learning, cooperative learning and team teaching.


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PROGRAM SPECIFIC OUTCOMES (PSOs): - At the end of the program, the student


PS01	Enable to understand learner and his/her learning environment, contemporary India and education, school management, gender, school and society.
PS02	Understand the individual differences among students, measuring the attainment, evaluating progress, and assessing learning abilities, guidance and counseling programmes, educational technology, ICT and lesson planning.
PS03	Enable to comprehend Language across the curriculum, Reading and reflecting on Texts, Drama and Art in Education, developing Communication Skills and observation of school activities by school internship.
PS04	Practice teaching in Schools, inculcate the real experiences of classroom teaching and online teaching by using ICT and its different tools and software.
PS05	Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, environmental education, Field Engagements with community and Community Participation (NSS, Community Services etc.).


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COURE OUTCOMES:

S. No.	Title of the Course	Course Outcomes
01	Childhood & Growing up	<ol style="list-style-type: none">1. Understand the conceptions about child and childhood (specifically with reference to the Indian Social context)2. Develop a critical understanding of the different Social, Educational and Cultural contexts at the core of the exploration of childhood.3. Develop an understanding of the different aspects of a Child with diverse abilities in the Social, Cultural and Political context of India4. Acquaint with respect to the role of different agencies in the healthy development of children.
02	Language Across the Curriculum	<ol style="list-style-type: none">1. Understand the nature and structure of language.2. Appreciate the relationship between language, mind and society3. Explore the process of language acquisition and learning.4. Develop understanding of different language skills and development of the same.5. Generate sensitivity and competency towards catering to a multilingual audience in Schools.
03	Understanding Discipline and Subjects	<ol style="list-style-type: none">1. Able to interrogate existing terminology.2. Understand construction and notions of pedagogic practice, such as child-centered learning, discovery learning, activity-based learning, intelligence (IQ).3. Explore epistemological questions of subject matter and how they unfold in the study of pedagogical approaches.



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04	Critical Understanding of ICT	<ol style="list-style-type: none"> 1. Apply effectively different ICT tools, software applications and digital resources. 2. Develop understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution. 3. Acquire the skill of organising and creating her/his own digital resources. 4. Sensitise toward practice safe, ethical and legal ways of using ICT.
05	Understanding the Self	<ol style="list-style-type: none"> 1. Develop life skills to understand self. 2. Enhance capacity for sensitivity, sound communication and ways to establish peace and harmony. 3. Develop ability for personal growth and social skills in their own students. 4. Recall and reflect on their own educational journey. 5. Conscious of factors that have shaped their aspirations and expectations.
06	Drama & Art in Education	<ol style="list-style-type: none"> 1. Develop basic understanding for different Art forms – impact of Art forms on the human mind. 2. Enable to respond to the beauty in different Art forms, through genuine exploration, experience and free expression. 3. Develop skills for integrating different Art forms across school curriculum at secondary level. <p style="text-align: right;">  Principal Dinesh College of Education Farathya Garhwa Jharkhand </p>

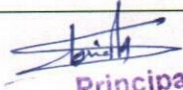
07	Learning & Teaching	<ol style="list-style-type: none"> 1. Examine range of cognitive capacities and affective processes in human learners. 2. Acquaint with the different contexts of learning and situate schools as a special environment for learning. 3. Reflect on their own implicit understanding of the nature and kinds of learning. 4. Develop an understanding of different theoretical perspectives of learning with a focus on cognitive views of learning.
08	Assessment of Learning	<ol style="list-style-type: none"> 1. Differentiate between Measurement, Examination, Assessment and Evaluation. 2. Critically evaluate different Tools of evaluation. 3. Explore different methods of Statistics in Evaluation. 4. Critically examine new trends in evaluation.
09	Reading and Reflecting on Texts	<ol style="list-style-type: none"> 1. Read and respond to a variety of texts in different ways. 2. Learn to think critically together and appreciate that depending on the text and the purposes of reading. 3. Develop meta-cognitive awareness to become conscious of their own thinking processes as they engage with diverse texts.


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PEDAGOGY OF SCHOOL SUBJECT

01	Teaching of Hindi	<ol style="list-style-type: none">1. भाषा संरचना में हिंदी भाषा तत्वों का ज्ञान देना ।2. हिंदी भाषा शिक्षण प्रणालियों के उपयोग का ज्ञान देना ।3. भाषण, श्रवण, वाचन एवं लेखन सम्बन्धी भाषायी कौशलों का ज्ञान देना ।4. हिंदी की विद्याओं एवं उनके व्यवहारिक शिक्षक की संस्थितियों का ज्ञान देना ।5. हिंदी भाषा शिक्षण में दृश्य श्रव्य उपकरणों के व्यवहारिक उपयोग का ज्ञान देना ।6. हिन्दी शिक्षण में मूल्यांकन के महत्व मुल्यांकन की संस्थितियों व विद्याओं का ज्ञान देना ।
02	Teaching of Sanskrit	<ol style="list-style-type: none">1. भाषा में संस्कृत भाषा की स्थिति एवं महत्व को समझ सकेंगे ।2. भाषा के विभिन्न भूमिकाओं को समझ सकेंगे ।3. संस्कृत भाषा के तत्वों का स्मरण कर सकेंगे और उनका सही प्रयोग कर सकेंगे ।4. संस्कृत शिक्षण के सिद्धांत सूत्र सामान्य एवं विशिष्ट उद्देश्यों को समझ सकेंगे ।5. संस्कृत शिक्षण की विभिन्न विधियों एवं उपागमों का समुचित प्रयोग कर सकेंगे । <p style="text-align: right;"> Principal Dinesh College of Education Farathiya Garhwa Jharkhand</p>


03	Teaching of English	<ol style="list-style-type: none"> 1. Understand the need and importance of English language . 2. Develop proficiency in the language. 3. Familiar with the psycholinguistics and sociolinguistics aspects of language. 4. Able to use technology to enrich language teaching. 5. Aware of the pedagogical practices required for teaching English on second language.
04	Teaching of Mathematics	<ol style="list-style-type: none"> 1. Understand the nature of Mathematics. 2. Critically explore the historical developments leading to concepts in modern Mathematics. 3. Analyze learning theories and their applications in Mathematics Education. 4. Improve the competencies in secondary level Mathematics.
05	Teaching of Social Science	<ol style="list-style-type: none"> 1. Develop understanding about the basic differences between Social Studies and Social Sciences. 2. Explore the need for teaching Social Sciences as an integrated discipline. 3. Develop critical understanding to justify the relevance of social Sciences in terms of Contemporary events. 4. Gain knowledge about the different approaches associated with the discipline.
06	Teaching of Physics	<ol style="list-style-type: none"> 1. Understand the modern concept of physics. 2. Understand Aims and objectives of teaching physics. 3. Plan curriculum at Secondary and Senior Secondary level. 4. Analyse the syllabus of the subject in relation to its applicability to practical situation. 5. Develop scientific attitude and provide training in scientific method to their students.


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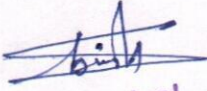
07	Teaching of Chemistry	<ol style="list-style-type: none"> 1. Understand the nature, place, values, and objectives of teaching chemistry at Secondary / Senior Secondary level. 2. Evaluate critically the existing syllabus of Chemistry prescribed for Secondary/Senior Secondary Level. 3. Establish its correlation with other subjects. 4. Use various methods and approaches of teaching chemistry.
08	Teaching of Biology	<ol style="list-style-type: none"> 1. Understand the nature, place, values, and objectives of teaching Biology at Secondary / Senior Secondary level. 2. Develop yearly plan , unit plan and lesson for senior secondary classes. 3. Acquire the ability to develop instructional support system. 4. Plan and organize Biological practical in the Laboratory. 5. Use various method and approaches of teaching Biology.
09	Teaching of Urdu	<ol style="list-style-type: none"> 1. Use various method and approaches of teaching Biology. Student able to understand the basic concepts and function of Language. 3. Able to develop and understanding of the nature of Urdu Language System. 4. Able to develop linguistic skills of Urdu Language and different teaching skills associated with teaching of Urdu.
10	Teaching of Commerce	<ol style="list-style-type: none"> 1. Develop and understanding and use concept mapping and curricular elements in financial accounting Teaching. 2. Know the qualities of text book of Financial Accountancy. 3. Develop necessary skills to prepare and use various instructional / learning methods and media integration. 4. Develop the ethics and professional growth of Financial Accounting Teacher. 5. Develop the ability to plan curriculum in Financial Accounting at senior secondary level.


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11	School Internship Part-I	<ol style="list-style-type: none"> 1. Enable connect theory to practice. 2. Acquire a perspective regarding the aims of education within which their previously acquired knowledge and practices can be systematized and structured. 3. Explore meaningful experience as a practitioner.
12	Knowledge & Curriculum	<ol style="list-style-type: none"> 1. Conceptualize the meaning and different perspectives of curriculum. 2. Understand the different type of curriculum with respect to their main orientation and approaches. 3. Understand linkage among curriculum framework and critical issues , which directly and indirectly are related with learning. 4. Analyse curriculum framework , in the light of learner need and understand.
13	Assessment for learning	<ol style="list-style-type: none"> 1. To understand assessing children's progress both in terms of their psychological development and the criteria provided by the curriculum. 2. Understanding the policy perspectives on examination and evaluation and their implementation practices , assessment for culturally responsive in diverse classroom. 3. Critically evaluate different tools of evaluation. 4. Explore different method of statistics in evaluation. 5. Critically examine new trends in evaluation.
14	Creating an Inclusive School	<ol style="list-style-type: none"> 1. Understand concept meaning and significance of inclusive education. 2. Appreciate the need of promoting inclusive practice and the roles and responsibilities of the teachers. 3. Develop a positive attitude and sense of commitment towards actualizing the right of education of all learners. 4. Identify and utilize existing resources for promoting inclusive practice.


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15	School Internship Part-II	<ol style="list-style-type: none">1. Understand Children and the teaching learning process in a systematic manner .2. Lear to relate to and communicate with children.3. Learn the nuances of the practice of teaching in a school using appropriate methods materials and skills.4. Evaluate School textbooks and other resource material critically in the context of children's development and pedagogic approach used.
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