IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019

Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	DINESH COLLEGE OF EDUCATION FARTHIYA GARHWA
Name of the head of the Institution	DR SHYAM BIHARI MISHRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06561254525
Mobile no.	9934148541
Registered Email	dce_garhwa@rediffmail.com
Alternate Email	vewt_garhwa@rediffmail.com
Address	Farathiya, Hoor, Garhwa
City/Town	Garawa
State/UT	Jharkhand
Pincode	822114
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Md Azim Siddiqui
Phone no/Alternate Phone no.	06561254531
Mobile no.	9335997983
Registered Email	dce_garhwa@rediffmail.com
Alternate Email	vewt_garhwa@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/download.php?page=download (http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/download.php?page=download)
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/download.php?page=download (http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/download.php?page=download)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.51	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC

27-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Interlocking paver block on the road of college	31-Aug-2018 90	5
Timely admission or B.Ed. and D.El.Ed Courses	31-Jul-2018 60	5
Establishment of Placement Cell and discuss its bold activity	15-Jun-2018 30	5
Purchase of books in the library	15-Sep-2018 30	8
Programmed organized on the eve of th birth celebration of Mahatma Gandhi Ji (Swachta Abhiyan, Jal Sanrakshan Abhiyan etc.)	02-Oct-2018 60	8
Repair of computer in ICT Lab	30-Sep-2018 30	8
Wi Fi facilities provided in the college campus	31-Mar-2019 120	8
Celebration of National Youth Day	12-Jan-2019 45	8
Change of R.O. Filter & Membrance	20-Mar-2019 30	8
Furniture item established in the new class room	30-Apr-2019 90	8

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP /World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in /public/Postacc/Formation /5353_Formation.pdf)
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File (https://assessmentonline.naac.gov.in /public/Postacc/Meeting_minutes /5353_Minutes.pdf)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Interlocking paver brick on the college road Timely admission for B.Ed. and D.El.Ed. Courses Establishment of Placement cell and discuss its bold activity Purchase of Books in the library Programmed organized on the eve of 150th birth celebration of Mahatma Gandhi

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Interlocking Paver Bricks in the college road	Work Done
Wi-Fi installation	Installed in the college campus

No Files Uploaded !!

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has MIS which is utilized by the IQAC. Data and information is collected about administration, curriculum transactions, extension activities and welfare services to teacher training. The data is used for strategy development and deployment.

Part B

CRITERION 1 - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, institution has followed the curriculum framed by the University as well as NCTE norms, the institution provides various experiences for the students activities like Theory classes, Micro Teaching, Practice teaching and internship, Debate, Co-curricular activities, Environmental ethics, Sports meets, Yoga Classes, Various cultural activities and social activities, field trip, camp activities, art and work experience, educational technology, action research and case study, assignments, self-learning, group learning for providing varied learning experiences to the student teachers , both in the campus and in the field under community services. The college provides for adequate flexibility and scope in the operational curriculum. Action plans are spread to achieve the objectives. Students are provided with a rich and varied learning experience characterized by an atmosphere of intellectual excitement, a research culture, a commitment to global engagement, clear academic expectations and standard, and a vibrant and exciting social context. To the creation and maintenance of an effective learning experience the students contributes. In continuation to this Interdisciplinary and Multidisciplinary are followed in the curriculum of B.Ed. various methods of teaching are taught. Planned for Attention to the physically handicapped person and learning habit to the disabled student's along with normal students. Beside of this students, faculties and staff are engaged in the social activities like community marriage of poor people/needy people, Distribution of Blanket to the old and orphan people in the winter season, establishment of water point in the needy place like bus stand, stoppage area etc in the summer season, Distribution of Pujan Samagri on the occasion of Hindus holy festival "Chhath" to the people. Also awareness programmed joint in the curriculum like: Polythene free campus, Water harvesting, Urja Sanrakshan, awareness of traffic rules etc.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc /Program_introduced/5353_Program_introduced_1592977808.xlsx)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

No file uploaded.

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The primary and most important sources of information are the students. Our institution provides students good teaching faculty and teaching ads from time to time and pay fully need them which are required. In students learning process we are providing good atmosphere. Institution pay us neat and clean campuses and also Wi-Fi and e-library and teaches according to curriculum and plan. Institution keep good teaching faculty and they are good knowledge and academic record, most of the faculty members are qualified and experienced. Faculty members are updating their knowledge and share their views in the learning environment. Faculty members treat us like friend and dear child. They teach us update syllabus and reasonable fact. Institution employers are good they are help us fully fair term and condition. They are sincere and gentle for their duty. Teaching and non-teaching staff help to how to develop intuitional day up to day and reach to top edge. Employer works like team and share their pleasure and sorrow and pain etc., they pay us good teaching environment. One of the source is alumina are other source informal interviews to elicit feedback about the relevance of the course, content, coverage etc. are conducted by the faculty. Once in a year alumni meetings are held. Feedback on the relevance of the sources, content, methods of teaching, use of teaching ads etc. are provided while having interaction with them. Parents are good supporters of development of the college, and they are back bone of college our college. They help us to build up good teaching environment. Time to time, they add to how to make good teaching idea discuss too. Our stake holders are our strength as well as they are involved in overall development of our college.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	105	100

View File (https://assessmentonline.naac.gov.in/public/Postacc /Demand_ratio/5353_Demand_ratio_1585296822.xlsx)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled In the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	147	0	16	0	16

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	10	16	1	1	5

View File of ICT Tools and resources
(https://assessmentonline.naac.gov.in/public/Postacc/ict_tools
/5353_ict_tools_1585379732.xlsx)

View File of E-resources and techniques used
(https://assessmentonline.naac.gov.in/public/Postacc/e_resource
/5353_e_resource_1585384862.xlsx)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes we are maintaining mentor-mentee system in our institution. Our institution provide them good mentors. They are treat them just like their children. They help us in study, they provided us good books and notes and some ideological knowledge whenever we need. Our mentor help us not only in educational field but also all the area. Some mentors are specially for the keep good subject knowledge they provide us are good exam tools and facilities they are help us just like guardian. They guide us in how to prepare examinations and before exam they teach us and guide us like home tutor Mentors provide us good assignment project and how to make good homework how you will be good students and skilful and power full man power They are encourage to take part in group discussion, debate, and thought through teaching they develop our speaking and leadership power. They aid to how to be good competitive people for self and how you will motivate to others. Our mentor motivate us how you will self-evaluate and motivate yourself and they guide how you will manage class and how you will run proper classes and evaluate teachers power. Our mentor evaluate to how you will fight and be good competitor in future because whenever you leave academic, how you will get good job and how will service your selves College provide us good charts, models, CDS, Tape recorders, projector and audio video etc to teaching learning facilities. All these things help us our education be skill full and noble so that we will be sharp And mirroful. College and faculties and mentors provide us role play, dramatization during end off the session. Some mentors are specialized for drama and plays they teach us how you will be good actor and actress in future and you will also survive and live.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
197	24	1:9

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
	No Data Entered/Not Applicable !!!		

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	ERCAPP530	2019	18/07/2019	06/09/2019

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Evaluation/5353_Evaluation_1585380411.xlsx)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words One of the best ways to communicate the performance and achievements is by giving prompt and immediate feedback from the students, parents, teachers and other stake holders of college in Internal evacuation process. Our head of the institution has take feedback from students regarding teaching excellence and expertise of teacher in our academic curriculum and give suggestions to the teachers to improve the knowledge and skills. our college organized parent- teacher meeting conducting by monthly, half yearly and annual which students have low performance in their study they will identified and pay them positive response whatever need we fulfil their weak points. Our college has paid fully attention to about the student's performance. Our students directly interact with mentors and principal to report the problems in oral or written. Principal has to arrange a faculty meeting and which are facing problems in academics (students point of view) and give the suggestions or solutions to the teachers. ex: ragging, sexual harassment etc. In our college Students have different types of talents like singing, dancing, mimicry inner talents of individuals and sports. Students are identified by extracurricular and sports committee and encourage them in regional, national, international competitions from our college. Our college internal evaluation system continuously monitoring the changes or advance in the teaching methodologies and they will implemented /adopted in our college. Some teachers are going trailing and workshops and join seminars to build up to face different types of problems which are come in future. Our institution has Wi- Fi and all current facilities has paid all the teaching and non teaching staff and students. Written part

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) At the commencement of every session, Academic calendar is care fully prepared by the Academic committee keeping in mind the interest of all the stake holders, in this plane all the Academic, co-curricular and extra curricular activities are tentatively mention. At the binning of every year Academic calendar is shared with the college staff and student's. About the up-coming they are updated by displaying notice on the college notice board and thorough announcement to fill those gaps in future happening feed back the of all the events are taken immediately. The college organizes actives in line with it's vision and mission statements. exam time-table , microteaching, result, social activities, tour and sports etc. Are information has mentioned in the web-site/ academic calendar. Written part

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vananchaltrust.org/dinesh-college-of-education/

(http://vananchaltrust.org/dinesh-college-of-education/)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ERCAPP530	BEd	Teacher Education	73	73	100

View File (https://assessmentonline.naac.gov.in/public/Postacc /Pass_percentage/5353_Pass_percentage_1585384658.xlsx)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vananchaltrust.org/dinesh-college-of-education/

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
N/A	N/A	N/A

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N/A	"0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
N/A	0

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of Journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Vananchal Educational Welfare Trust	4	600
Rastriya Nai Talim Saptah	Dinesh College of Education	6	180
International Pryawaran Day	Dinesh College of Education	3	150
Matdata Jagrukta Abhiyan	Dinesh College of Education	5	175

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Extension/5353_Extension_1585557428.xlsx)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pratibha Samman Samaroh	Topper of the Unviersity/College	Hindustan Prabhat Khabar Print Media	3

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Awards_for_extension/5353_Awards_for_extension_1585558013.xlsx)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Matdata Jagrukta Abhiyan	Organized by Institution	Matdata Jagrukta Abhiyan	13	112
Rastriya Nai Talim Sapthah	Self Organized by Institution	Water conservation	14	130
Rastriya Nayi Talim Sapthah	Self Organized by Institute	Swachhata Abhiyan	12	125

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Students_in_extension/5353_Students_in_extension_1585387697.xlsx)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Secondary Education	Trainee Teacher	own	100

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Collab_activities/5353_Collab_activities_1585390179.xlsx)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year .

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teacher Training	Practice Teaching and Internship	Uttakramit Ucch Vidyalay, Bana, Meral	06/01/2018	13/05/2018	17
Teacher Training	Practice Teaching	Utakramit Vidaylay, Soh, Garhwa	08/01/2018	10/05/2018	14
Teacher Training	Practice Teaching	Utakramit Ucch Vidayalay, Gurbi, Garhwa	06/01/2018	09/05/2018	21
Teacher Training	Practice Teaching	Utakramit Vidaylay. Dube, Marathiya, Garhwa	08/01/2018	12/05/2018	09
Teacher Training	Practice Teaching	Utakramit Ucch Vidaylay. Jata, Garhwa	06/01/2018	14/05/2018	19
Teacher Training	Practice Teaching	Paryojna Ucch Vidayalay, Ataula, Garhwa	08/01/2018	12/05/2018	15

View File (https://assessmentonline.naac.gov.in/public/Postacc/Linkages
/5353_Linkages_1585467213.xlsx)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
		No Data Entered/Not Applicable !!!	

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11000000	10514560

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

View File (https://assessmentonline.naac.gov.in/public/Postacc
/augmentation_details/5353_augmentation_details_1585469429.pdf)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
	No Data Entered/Not Applicable !!!		

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5109	523733	180	25295	5289	549028
e-Books	10	0	0	0	10	0
Journals	380	63243	18	18000	398	81243
e-Journals	100	30500	0	0	100	30500
CD & Video	24	10250	0	0	24	10250

View File (https://assessmentonline.naac.gov.in/public/Postacc/Library
/5353_Library_1585469364.xlsx)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
		No Data Entered/Not Applicable !!!	

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	1	4	4	1	1	2	100	0
Added	2	0	1	0	1	0	0	0	0
Total	29	1	5	4	2	1	2	100	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N/A	N/A (N/A)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	82532	10800000	10481904

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The Infrastructure of college is being optimally used by conducting the courses offered, Co-curricular activities etc. In the college there are enough class Room for the students. At the beginning of session or as and when required any activity to be conducted in the college is planned hens the allocation of space for these activities is optimally done without much difficulty. The College puts its efforts to minimize the problem like pollution, duets, dry hit and so on by plantation of the trees/ plants in and around the college. In addition to this the college has a few environmental conscious practices like plastic free zone in and around the compass recycling of plastics if any, celebration of environmental day to brining about environmental awareness among the student community. Some programs related to environmental awareness is observed as an integral part of SOCIAL AWARENESS PROGRAM which is again an unfailing part of the institutional activity. For ease of access and log maintaining of the students the college has library management software which is used for the purpose. The librarian analyses the daily issues and demand of the users and identify the need of them. The activities of the library are monitored by the advisory committee which also caters to the issues if any in the library. Computer, internet and reprographic facilities are available in the college. For the students there are enough computers to be accessed. Following services are available in the library: Circulation, Clipping, Reference, Information display and notification, Book Bank Photocopying, Computer and Printer, Internet, Online access facility, Inter-library borrowing, Power back up, User orientation/ information literacy etc. As per the NCTE norms the college has the following:- Methods lab, Science lab, Psychology lab, Education technology lab, Computer lab etc. For academic can research purposes these labs are used by faculties and students. Our college has a huge play ground, in this play ground every year held sports. Sports teachers teaches and coach them for be national level player. college has provided us good smart class room with high level equipment etc.

http://vananchaltrust.org/dinesh-college-of-education/ (http://vananchaltrust.org/dinesh-college-of-education/)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources a) National	Scholarship by State Governent	89	2976000
b) International	0	0	0

View File (https://assessmentonline.naac.gov.in/public/Postacc /Scholarships/5353_Scholarships_1585470540.xlsx)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TET Examination	15"	15	10	6

View File (https://assessmentonline.naac.gov.in/public/Postacc/Guidance /5353_Guidance_1585558884.xlsx)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
N/A	0	0	N/A	0	0

View File (https://assessmentonline.naac.gov.in/public/Postacc /Placement/5353_Placement_1585471608.xlsx)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	25	B.Ed	UG	ssjsn college, garhwa, GLA College, Daltonganj, RCCUniveristy Bishrampur,	PG

View File (https://assessmentonline.naac.gov.in/public/Postacc /Progression/5353_Progression_1585472489.xlsx)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	22

View File (https://assessmentonline.naac.gov.in/public/Postacc /Qualifying/5353_Qualifying_1585472595.xlsx)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Yuth Day	Institution Level	165
Annual Sports Meet	Inter College Level	145
Saraswati Puja	Inter College Level	800
Rastriya Nai Talim Saptah	Institution Level	180
Surgical Strike Day	Institutional Level	175
Teachers DAy	Institution Level	175
International Yoga Day	Inter College Level	600

View File (https://assessmentonline.naac.gov.in/public/Postacc /Activities_Organised/5353_Activities_Organised_1585473194.xlsx)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words)

Along with the training for teaching profession the institute it essential to provide opportunities and raise talents in teacher trainees. To participate in extracurricular activities the teacher trainees are encouraged. The faculty identifies the talents of teacher trainees when the groups for micro teaching are formed before the organization of extracurricular activities by the Gymkhana Managing Committee. Debates, essay writing, elocution, poetry, drama, skit, art and sports are some of the competitions organized by the institute. On educational based topics emphasis is laid on various activities. For practice sufficient time is given. During the annual gathering of the institution to perform suitable entertaining programs of music and dance the faculty encourages and guides the teacher trainees. The winners are presented with certificates and awards and congratulated by the guest or the head of the institution. At the commencement of every session, academic calendar is carefully prepared by the Academic committee keeping in mind the interest of all the stakeholder. In this plan, all the academic, co-curricular and extra-curricular activities are tentatively mentioned. At the beginning of every year academic calendar is shared with the college staff and students. About the upcoming events they are updated by displaying notice on the college notice board and through announcements. To fill those gaps in future happenings feedback of all the events are taken immediately. The college organizes activities in line with its vision and mission statements. Exam time table, result etc. are information of utmost importance which are displayed in the website. College administrative bodies has to provide all important facilities and all the requirement which are need in future.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

83

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni Association meeting held and suggested by the alumuni to start higher education as the college prepared for higher eduction.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mention two practices of decentralization and participative management during the last year (maximum 500 words) Our Institution give value added education which is important to staffs and students. Institution has provide us good skill knowledge and base full study. Institution keep vision to improve education system. Institution has provide us good and skill full staffs who are able to teach and solve students problem. They are prepare theme selves to be a good staff during study they serve well because staffs going to be day up today join workshop, seminar etc. they are according to need and situation full fill equipments. Institution development their labs which are help to improve the study. Some labs are going to develop like language lab, science lab, physiology lab, social science labs and physical lab etc. all these labs are help not only students but also staff they access us our study be base full and strong. Institution have ICT lab which help us to net or internet study. We are going to be globalize and inter connect with them. ICT lab pay us good and new information which help us to modify our study and skill. Information technology teach and guide and lead us improve study and upgrade our institution. our institution are giving more important woman education. Institution are teaching woman and her next generation how to be and stand positive way. We are going to discuss all women education and through education survived them. Institution pay them be good women power. we are adopted the slogan of Beti bachao beti padao under the direction of the centre government of India. We are under this programme teach Beti and guide them what is your impotent in society. Institution guide them what is your value in society and impotents. Our institution are adverted ten villages in around the Garhwa. We are doing women education awareness programme in the villages. Our institution staffs and students are implement this programme rapidly. Principal and autonomous body has to observe all the programmes.

6.1.2 - Does the institution have a Management Information System (MIS)?
Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development :- Our institution are developing curriculum according to NCERT. Institution are also apply all the curriculum time to time and sharply follow.
Teaching and Learning	Teaching and Learning:- Institution teach students all the learning process through teaching and learning. Through this programme learn easily and their skill develop.
Examination and Evaluation	Examination and Evaluation:- Institution has organize examination through Academe calendar after examination evaluate copies by the process of under supervision of principal and exam cell.
Research and Development	Research and Development:- Institution are organise research and Development programme under dear supervision of principal and adviser committee. Which are mention in college Magazine. Who are laborious and sincere college promote them.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation:- Institution has good library according to UGC norms keep sufficient books, magazine, reference book, compute, etc. ICT is well, keep according to need computer. College infrastructure so good each and every thing is available in the college.
Human Resource Management	Human Resource Management::- Institution develop Human power through Human resource management teach and guide students how you will be nation builder.
Industry Interaction / Collaboration	Industry Interaction / Collaboration: - Institution guide and trend us how will be get job and survive them selves.Teachers art, craft etc. Which help us to be human power.
Admission of Students	Admission of Students:- Institution take admission through Jharkhand Combind Entrance who participate in this examination and according to their merit ,They select and got admission.

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	⁴ Planning and Development :-Institution every year planned how to develop infrastructure and college development in every area not only in study but also finance and an social welfare etc.
Administration	⁴ Administration:-Institution keep strong administration cell. All the activities has organised through administrative body as well as Principles guideline.
Finance and Accounts	⁴ Finance and Accounts:-Institution has finance account in this department all the works held on the online and under the under the committee which control under supervision of chairman
Student Admission and Support	⁴ Student Admission and Support :-All the admission held under Jharkhand Combind Entrance through Govt. of Jharkhand online. Admission cell support and observe all the activities .
Examination	⁴ Examination :-Institution has organised examination and its related activities, Time table, academic plan, practical and exam date on the college website. Examination conduct by exam cell and under principals guideline.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	10	10

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Residence, Transport, Electricity, RO Drinking Water, Wi-Fi, Etc.Facilities available for Teaching Staff	Residence, Transport, Electricity,RO Drinking Water Wi-Fi,etc. Facilities available for Teaching Staff	Hostel, Transport, Electricity, RO Drinking Water,Wi-Fi, Mess And Canteen Etc. Facilities available for Student.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, regularly the accounts of the college are audited. For internal audits the college has also appointed and procurement of the required resources is maintained by the college. This is done for audit purpose.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vananchal Educational Welfare Trust	10481904	Development for Infrastructure and Building

No file uploaded.

6.4.3 - Total corpus fund generated

10481904.00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Participation of Swachhtata Abhiyan, Traffic awareness programme, Water conservation programme

6.5.3 - Development programmes for support staff (at least three)

Computer Training, Xerox Machine Training, Provide the religious book for study

6.5.4 - Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	1. Interlocking paver brick on the road of college.	02/06/2018	02/06/2018	31/08/2018	5
2018	Timely admission for B.Ed. and D.El. Ed course.	02/06/2018	02/06/2018	31/07/2018	5
2018	3. Establishment of Placement cell and discuss its bold activity.	02/06/2018	02/06/2018	15/06/2018	5
2018	Purchase of books in the Library	27/08/2018	27/07/2018	15/08/2018	8
2018	Programmed organized on the eve of 150th birth celebration of Mahatma Gandhi Ji. (Swachta Abhiyan, Jal Sanrakshan Abhiyan etc.)	27/08/2018	27/07/2018	02/10/2018	8
2018	Repair of computers in ICT Lab	27/08/2018	27/08/2019	30/09/2019	8
2018	Wi Fi facilities provided in the college campus	24/11/2018	24/11/2018	31/03/2019	8
2019	Celebration of National Youth Day	24/11/2018	24/11/2018	12/01/2019	8
2019	Change of R.O. filter membrane	25/02/2019	25/02/2019	20/03/2019	8
2019	Furniture item established in the new class room	25/02/2019	25/02/2019	30/04/2019	8

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has established solar light for save energy for saving environment. College also installed LED light through solar light in the college campus. College supply 24 hours electricity through solar power panel.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	2500	21/04/2019	06	Free Community Marriage for poor and needy people, Distribution of Blanket to the Old and Orphen people in Winter Season, Distribution of Chhath Pujan Samagari to Chhatvrati, Installation of water point in the needy places in summber season,	vewt	500

View File (https://assessmentonline.naac.gov.in/public/Postacc /Inclusion/5353_Inclusion_1585561507.xlsx)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
	No Data Entered/Not Applicable !!!	

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Yuth Day	12/01/2019	12/01/2019	165
International Yoga DAy	21/06/2019	21/06/2019	600
Rastriya Nayi Talim Saptah	26/09/2018	02/10/2019	180
World Environmental Day	05/06/2019	05/06/2019	186

View File (https://assessmentonline.naac.gov.in/public/Postacc /promotion_activities/5353_promotion_activities_1585562081.xlsx)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college taken major steps for eco-friendly campus like 1. Plantation 2. Solar power generation 3. Water Harvesting 4. Motivate for use of LED Bulb and Fan 5. Motivate for polythene free campus programme

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best academic result of session 2018-19, Rastriya Nayi Talim Saptah, Teaching activities chart and model, make teaching and learning method for school children.

Best academic result of session 2018-19, Rastriya Nayi Talim Saptah, Teaching activities chart and model, make teaching and learning method for school children.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/ (http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/)

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to impart value added education, to prepare competent and committed teachers, to prepare efficient administrators, to initiate research activities and develop a culture of research aptitude in the college, to promote inclusive education amongst everyone,. The major consideratins addressed from these objective include value added educaiton educational administration, educatoin research culture, all round development of student and teachers, Awareness about contemporary issued. The governing body of the college meets often to discuss and plan for various activities in the comming session. Throughout the session, meetings are held at frequent intervals to monitor the activities in realizing he afore stated objectives and after the session to review the whole process.

If there are any shortcoming and problems create we are analyzed thoroughly, solutions are sought for to avouid any kind of eoccurrence in future. For effective implementation of the teaching learning process, the Government review the annual budget, scholarships, stipend etc. and formulate strategies, to track the progress of action plans and other accademic activites regular staff council and teachers, Council meeting are also conducted. Discussion is also done on the plans for co-curricular, extra curricular and academic activities.

Provide the weblink of the institution
http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/ (http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/)

8.Future Plans of Actions for Next Academic Year

The future plans of the college to run higher course i.e. M.Ed. course and for this college has applied to University for granting NOC and its seems that NOC will we get in the near future. The college also applied for deemed University in the name of Babu Dinesh Singh University for this inspection was carried out by the concerned authority. The trust also establishing international school from nursery to secondary level for this first phage of construction is completed for the rular area of the Palamu District. After establishment of the international school our trainee teachers will be imparting practice teaching and internship in the proposed school and give opportunity to our students.

here by declare that all the data entered are true to my knowledge.

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