Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**DINESH COLLEGE OF EDUCATION (B.ED)**
Name of the head of the Institution	**DR. SHYAM BIHARI MISHRA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06561254525**
Mobile no.	**9934148541**
Registered Email	**dce_garhwa@rediffmail.com**
Alternate Email	**vewt_garhwa@rediffmal.com**
Address	**Vill- Farathiya, P.O- Hoor, P.S- Garhwa**
City/Town	**Garhwa**
State/UT	**Jharkhand**
Pincode	**822114**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Md Azim Siddiqui**
Phone no/Alternate Phone no.	**06561254531**
Mobile no.	**9334997983**
Registered Email	**dce_garhwa@rediffmail.com**
Alternate Email	**vewt_garhwa@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/download.php?page=download

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/download.php?page=download

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B+**	**2.51**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

27-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Prepare to	**19-Jul-2017**	**7**

examine/absense D.El.Ed. Course by NCTE	30	
Discussion to start M.Ed. Course and information to university	19-Jul-2017 32	7
Through NSS Matdata Jagrukta Abhiyan and Briksha Ropan	10-Aug-2017 22	7
Repair of damaged computer	19-Jul-2017 30	7
Discussion to start D.Ed. Course after granting LOI from NCTE and releated document also sent to NCTE for approval	10-Oct-2017 72	6
Regarding discussion held for starting microteaching to B.Ed. first year studentsts for Microteaching	10-Oct-2017 44	7
Regarding celebration for national youth day and youth festival	08-Jan-2018 4	5
After getting LOI from NCTE college will proceed for afflition to JAC personel	08-Jan-2018 82	5
Discussion for preparation for starting new batch of B.Ed.batch	04-Apr-2018 86	5
For preparation of various documents for recogznition of M.Ed. course ts to start M.Ed. course	04-Apr-2018 57	5
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Prepare to examine/absense D.El.Ed. Course by NCTE 2. Discussion to start M.Ed. Course and information to university 3Through NSS Matdata Jagrukta Abhiyan and Briksha Ropan 4. Repair of damaged computer 5.Discussion to start D.El.Ed. Course after granting LOI from NCTE and releated document also sent to NCTE for approval

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Prepare to examine/absense D.El.Ed. Course by NCTE 2. Discussion to start M.Ed. Course and information to university 3Through NSS Matdata Jagrukta Abhiyan and Briksha Ropan 4. Repair of damaged computer 5.Discussion to start D.El.Ed. Course after granting LOI from NCTE and releated document also sent to NCTE for approval	**Achieved**
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**
Date of Submission	**08-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution has MIS which is utilized by the IQAC. Data and information is collected about administration, curriculum transactions, extension activities and welfare services to teacher training. The data is used for strategy development and deployment.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, institution has followed the curriculum framed by the University as well as NCTE norms, the institution provides various experiences for the students activities like Theory classes, Micro Teaching, Practice teaching and internship, Debate, Co-curricular activities, Environmental ethics, Sports meets, Yoga Classes, Various cultural activities and social activities, field trip, camp activities, art and work experience, educational technology, action research and case study, assignments, self-learning, group learning for providing varied learning experiences to the student teachers , both in the campus and in the field under community services. The college provides for adequate flexibility and scope in the operational curriculum. Action plans are spread to achieve the objectives. Students are provided with a rich and varied learning experience characterized by an atmosphere of intellectual excitement, a research culture, a commitment to global engagement, clear academic expectations and standard, and a vibrant and exciting social context. To the creation and maintenance of an effective learning experience the students contributes. In continuation to this Interdisciplinary and Multidisciplinary are followed in the curriculum of B.Ed. various methods of teaching are taught. Planned for Attention to the physically handicapped person and learning habit to the disabled student's along with normal students. Beside of this students, faculties and staff are engaged in the social activities like community marriage of poor people/needy people, Distribution of Blanket to the old and orphan people in the winter season, establishment of water point in the needy place like bus stand, stoppage area etc in the summer season, Distribution of Pujan Samagri on the occasion of Hindus holy festival "Chhath" to the people. Also awareness programmed joint in the curriculum like: Polythene free campus, Water harvesting, Urja Sanrakshan, awareness of traffic rules etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The primary and most important sources of information are the students. Our institution provides students good teaching faculty and teaching ads from time to time and pay fully need them which are required. In students learning process we are providing good atmosphere. Institution pay us neat and clean campuses and also Wi-Fi and e-library and teaches according to curriculum and plan. Institution keep good teaching faculty and they are good knowledge and academic record, most of the faculty members are qualified and experienced. Faculty members are updating their knowledge and share their views in the

learning environment. Faculty members treat us like friend and dear child. They teach us update syllabus and reasonable fact. Institution employers are good they are help us fully fair term and condition. They are sincere and gentle for their duty. Teaching and non-teaching staff help to how to develop intuitional day up to day and reach to top edge. Employer works like team and share their pleasure and sorrow and pain etc., they pay us good teaching environment. One of the source is alumina are other source informal interviews to elicit feedback about the relevance of the course, content, coverage etc. are conducted by the faculty. Once in a year alumni meetings are held. Feedback on the relevance of the sources, content, methods of teaching, use of teaching ads etc. are provided while having interaction with them. Parents are good supporters of development of the college, and they are back bone of college our college. They help us to build up good teaching environment. Time to time, they add to how to make good teaching idea discuss too. Our stake holders are our strength as well as they are involved in overall development of our college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	60	54

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	148	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	8	10	1	0	4

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes we are maintaining mentor-mentee system in our institution. Our institution provide them good mentors. They are treat them just like their children. They help us in study, they provided us good books and notes and some ideological knowledge whenever we need. Our mentor help us not only in educational field but also all the area. Some mentors are specially for the keep good subject knowledge they provide us are good exam tools and facilities they are help us just like guardian. They guide us in how to prepare examinations and before exam they teach us and guide us like home tutor Mentors provide us good assignment project and how to make good

homework how you will be good students and skilful and power full man power They are encourage to take part in group discussion, debate, and thought through teaching they develop our speaking and leadership power. They aid to how to be good competitive people for self and how you will motivate to others. Our mentor motivate us how you will self-evaluate and motivate yourself and they guide how you will manage class and how you will run proper classes and evaluate teachers power. Our mentor evaluate to how you will fight and be good competitor in future because whenever you leave academic, how you will get good job and how will service your selves College provide us good charts, models, CDS, Tape recorders, projector and audio video etc to teaching learning facilities. All these things help us our education be skill full and noble so that we will be sharp And mirroful. College and faculties and mentors provide us role play, dramatization during end off the session. Some mentors are specialized for drama and plays they teach us how you will be good actor and actress in future and you will also survive and live.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
148	16	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	10	0	10	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A.BEd	ERCAPP530	Year	21/07/2018	21/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

One of the best ways to communicate the performance and achievements is by giving prompt and immediate feedback from the students, parents, teachers and other stake holders of college in Internal evacuation process. Our head of the institution has take feedback from students regarding teaching excellence and expertise of teacher in our academic curriculum and give suggestions to the teachers to improve the knowledge and skills. our college organized parent-teacher meeting conducting by monthly, half yearly and annual which students have low performance in their study they will identified and pay them positive response whatever need we fulfil their weak points. Our college has paid fully attention to about the student's performance. Our students directly interact with mentors and principal to report the problems in oral or written. Principal has to arrange a faculty meeting and which are facing problems in academics (students point of view) and give the suggestions or solutions to the teachers.

ex: ragging, sexual harassment etc. In our college Students have different types of talents like singing, dancing, mimicry inner talents of individuals and sports. Students are identified by extracurricular and sports committee and encourage them in regional, national, international competitions from our college. Our college internal evaluation system continuously monitoring the changes or advance in the teaching methodologies and they will implemented /adopted in our college. Some teachers are going trailing and workshops and join seminars to build up to face different types of problems which are come in future. Our institution has Wi- Fi and all current facilities has paid all the teaching and non teaching staff and students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)At the commencement of every session, Academic calendar is care fully prepared by the Academic committee keeping in mind the interest of all the stake holders, in this plane all the Academic, co-curricular and extra curricular activities are tentatively mention. At the binning of every year Academic calendar is shared with the college staff and student's. About the up-coming they are updated by displaying notice on the college notice board and thorough announcement to fill those gaps in future happening feed back the of all the events are taken immediately. The college organizes actives in line with it's vision and mission statements. exam time-table , microteaching, result, social activities, tour and sports etc. Are information has mentioned in the web-site/ academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ERCAPP530	BEd	Teacher Education	109	85	77.98
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
N.A.	N.A.	N.A.

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
N.A.	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
			**No Data Entered/Not Applicable !!!**			
			No file uploaded.			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yatayat Jagrukta Programa	**Dinesh College of Education**	**5**	**125**
International Yoga Day	**Vananchal Educational Welfare Trust**	**6**	**540**
Plantation and Swachta Abhiyan	**Dinesh College of Education**	**8**	**130**
National Yuth Day	**Dinesh College of Education**	**14**	**137**
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Students of this collegeg to Pratibha Samman Award by Local News Paper	**Topper Award**	**Media Bodies**	**3**
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Traffic Awareness Programme	**Dinesh College of Educatin**	**Awareness regarding road safety and rules**	**8**	**110**
International Yoga Day	**Vananchal Educatonal and Welfare Trust**	**Yoga awareness**	**8**	**600**

Plantation	Dinesh College of Education	Environment awareness	7	114
Swacchata Abhiyan	Dinesh College of Education	awarness about swacchaa	10	107
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Practice Teaching	Trainee Teachers	Own	96
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6000000	4779652

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5002	523733	139	18335	5141	542068
Journals	362	61443	18	18000	380	79443
e-Journals	100	29500	0	0	100	29500
CD & Video	14	8250	0	0	14	8250

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	1	4	4	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	27	1	4	4	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	738309	5000000	4779652

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The Infrastructure of college is being optimally used by conducting the courses offered, Co-curricular activities etc. In the college there are enough class Room for the students. At the beginning of session or as and when required any activity to be conducted in the college is planned hens the allocation of space for these activities is optimally done without much difficulty. The College puts its efforts to minimize the problem like pollution, duets, dry hit and so on by plantation of the trees/ plants in and around the college. In addition to this the college has a few environmental conscious practices like plastic free zone in and around the compass recycling of plastics if any, celebration of environmental day to brining about environmental awareness among the student community. Some programs related to environmental awareness is observed as an integral part of SOCIAL AWARENESS PROGRAM which is again an unfailing part of the institutional activity. For ease of access and log maintaining of the students the college has library management software which is used for the purpose. The librarian analyses the daily issues and demand of the users and identify the need of them. The activities of the library are monitored by the advisory committee which also caters to the issues if any in the library. Computer, internet and reprographic facilities are available in the college. For the students there are enough computers to be accessed. Following services are available in the library: Circulation, Clipping, Reference, Information display and notification, Book Bank Photocopying, Computer and Printer, Internet, Online access facility, Inter-library borrowing, Power back up, User orientation/ information literacy etc. As per the NCTE norms the college has the following:- Methods lab, Science lab, Psychology lab, Education technology lab, Computer lab etc. For academic can research purposes these labs are used by faculties and students. Our college has a huge play ground, in this play ground every year held sports. Sports teachers teaches and coach them for be national level player. college has provided us good smart class room with high level equipment etc.

https://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Free Scholarship	10	431000
Financial Support from Other Sources			
a) National	Scholarship by State Govt.	87	3306000
b)International	0	0	0
	[View File]		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
N.A.	0	0	N.A.	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	20	UG	B.Ed.	SSJSN College, Garhwa- GLA College,	PG

				Daltonganj	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**6**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traffic Awarness Programme	**College Level**	**174**
International Yoga Day	**Inter College Level**	**682**
Plantation Programme	**College Level**	**140**
National Youth Day	**College Level**	**183**
Sarswati Puja	**Inter College Level**	**500**
Seminar on Cyber Crime	**Inter College Level**	**263**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) Along with the training for teaching profession the institute it essential to provide opportunities and raise talents in teacher trainees. To participate in extracurricular activities the teacher trainees are encouraged. The faculty identifies the talents of teacher trainees when the groups for micro teaching are formed before the organization of extracurricular activities by the Gymkhana Managing Committee. Debates, essay writing, elocution, poetry, drama, skit, art and sports are some of the competitions organized by the institute. On educational based topics emphasis is laid on various activities. For practice sufficient time is given. During the annual gathering of the institution to perform suitable entertaining programs of music and dance the faculty encourages and guides the teacher trainees. The winners are presented with certificates and awards and congratulated by the guest or the head of the institution. At the commencement of every session, academic calendar is carefully prepared by the Academic committee keeping in mind the interest of all the stakeholder. In this plan, all the academic, co-curricular and extra-curricular activities are tentatively mentioned. At the beginning of every year academic calendar is shared with the college staff and students. About the upcoming events they are updated by displaying notice on the college notice

board and through announcements. To fill those gaps in future happenings feedback of all the events are taken immediately. The college organizes activities in line with its vision and mission statements. Exam time table, result etc. are information of utmost importance which are displayed in the website. College administrative bodies has to provide all important facilities and all the requirement which are need in future

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

83

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution give value added education which is important to staffs and students. Institution has provide us good skill knowledge and base full study. Institution keep vision to improve education system. Institution has provide us good and skill full staffs who are able to teach and solve students problem. They are prepare theme selves to be a good staff during study they serve well because staffs going to be day up today join workshop, seminar etc. they are according to need and situation full fill equipments. Institution development their labs which are help to improve the study. Some labs are going to develop like language lab, science lab, physiology lab, social science labs and physical lab etc. all these labs are help not only students but also staff they access us our study be base full and strong. Institution have ICT lab which help us to net or internet study. We are going to be globalize and inter connect with them. ICT lab pay us good and new information which help us to modify our study and skill. Information technology teach and guide and lead us improve study and upgrade our institution. our institution are giving more important woman education. Institution are teaching woman and her next generation how to be and stand positive way. We are going to discuss all women education and through education survived them. Institution pay them be good women power. we are adopted the slogan of Beti bachao beti padao under the direction of the centre government of India. We are under this programme teach Beti and guide them what is your impotent in society. Institution guide them what is your value in society and impotents. Our institution are adverted ten villages in around the Garhwa. We are doing women education awareness programme in the villages. Our institution staffs and students are implement this programme rapidly. Principal and autonomous body has to observe all the programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution are developing curriculum according to the NCTE/State Govt.as well as University. Various teaching method used by the teaching staff for the development of curriculum activities.
Teaching and Learning	Institution teach students all the learning process through teaching and learning. Through this programme learn easily and their skill develop.
Examination and Evaluation	The college taken internal examination as per academic calendar, then the University organize final examination as per schedule published by the University.
Research and Development	The management supporting all staffs and student for involvement in the latest research work.
Library, ICT and Physical Infrastructure / Instrumentation	Institution have a well ventilated and well equipped library with numbers of sufficient books, journals, e-journals etc. The computer is also connected with wi-fi and broadband facilities with LAN connection for learning e-journals, modern education and latest education system. ICT lab is also available with 18 nos. of computer with all accessories for learning of students and teachers.The college well maintained infrastructure with play ground, multipurpose hall, seminar room, laboratory, receptions, smart class etc.
Human Resource Management	Institution develop Human power through Human resource management. All teaching, non-teaching and students complete his work as per guideline issued by the NCTE/University/State Govt. and Management.
Industry Interaction / Collaboration	The trainee teachers goes to the practice teaching school and according to the the syllabus of the school teaching programme is being completed by the trainee as per instruction of D.E.O./D.S.E. of the District. In continuation of this the trainee taking extra classes for development of the students.
Admission of Students	The Institution take admission through floating advertisement in the

newspaper and other advertisement mode. After advertisement interested student submit their admission form with the required documents. After that The admission committee prepare merit list as per educational qualification and point obtained from 10th to UG/PG Degree. As per norms of NCTE and University admission will be taken by the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The management of the institution planning for development of education system through involving extra activities which are beneficial for the students and faculties. The management also planned for starting M.Ed. Course.
Administration	The college management appointed administrative officer for lookafter the works, activities, requirement etc. The administrative officer of the college is devoted for increasing learning resources, other activities beneficial for students and staff.
Finance and Accounts	The financial position of the college is much sound. The college audit every year through auditor and submit audit report prepared by the auditor to the University every year. The college have well maintained account department where Sr. accountant and Jr. Accountant maintain the balance sheet mannually and computerized both.
Student Admission and Support	The Institution take admission through floating advertisement in the newspaper and other advertisement mode. After advertisement interested student submit their admission form with the required documents. After that The admission committee prepare merit list as per educational qualification and point obtained from 10th to UG/PG Degree. As per norms of NCTE and University admission will be taken by the institution.The support of the student by the teacher for development of various activities time to time.
Examination	The college taken internal examination as per academic calendar, then the University organize final examination as per schedule published by the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The management provide free accommodation to the teaching staff, facilities for R.,O. water, Canteen and Cafeteria is also available for teacher welfare.	The Management also provide free accommodation for non-teaching staff, provide bus facilities, Opening of EPF to the non-teachng staff etc.	The Management provided separate hostel for boys and girls with modern mess facilities, Canteen and Cafeteria is also provided in the campus. State Bank of India, Indian Post, Telephone exchange is also provided in the campus for benefecial of students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution maintain internal and external financial audits regularly

through mannualy and computerized. The yearly audit of the college is also done by the auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vananchal Educational Welfare Trust	4779652	for development of students facilities and infrstructure of the college.

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6.4.3 – Total corpus fund generated

4779652

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution orgainze parents and teacher meeting time to time for the development and receiving suggestion for development of college. In which we received suggestion for opening M.Ed. Course and General Course as the facilities is also available in the college.

6.5.3 – Development programmes for support staff (at least three)

Computer Training, Xerox Machine Training, Provide the religious book for study

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college initiative for opening deemed University in the name of Babu Dinesh Singh University for this inspection was carried out by the concerned department. Its seems that in very near future deemed University will be open and running. The management also planned for opening International school from Nursery to 2, in this connection 1st phase of the school is completed and progression for 2nd phase is undergoing.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Preparation	19/07/2017	19/07/2017	20/08/2017	7

	of inspection for opening D.El.Ed. course				
2017	Suggestion for obtaining NOC for opening M.Ed. Course from the University	19/07/2017	19/07/2017	21/08/2017	7
2017	Adviced for organized the Matdata Jagrukta Abhiyan and Plantation	19/07/2017	19/07/2017	10/08/2017	7
2017	Repair of damaged computers	19/07/2017	19/07/2017	19/08/2017	7
2017	After receiving the LOI from NCTE, related documents for opening of D.El.Ed. Course submit to NCTE in time.	10/10/2017	10/10/2017	22/12/2017	7
2017	Starting the micro teaching for the B.Ed. 1st year students	10/10/2017	10/10/2017	24/11/2017	7
2018	Meeting for organize the National Youth Day in the College	08/01/2018	08/01/2018	12/01/2018	5
2018	Paper preparation and submission for the affiliation from JAC to open D.,El.Ed.	08/01/2018	08/01/2018	30/03/2018	5

| 2018 | Process starting for Admission in new session 2018-20 of B.,Ed. course. | 04/04/2018 | 04/04/2018 | 30/06/2018 | 5 |
| 2018 | starting process for opening new M.Ed. course from NCTE | 04/04/2018 | 04/04/2018 | 31/05/2018 | 5 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao and Beti Padhao	03/02/2017	07/02/2017	60	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
For the saving power energy the management generate power supply thorough installing of Solar Light System, Solar Water System and Solar Energy and the hole campus is solarized and developing green environment for global warming precauction. The boaring of water is operate through solar pannel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	4
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	2000	16/04/2017	01	101 pair Free Community Marriage	College Campus	354
2017	1	1501	04/12/2017	01	Distribution of 1501 Blankets to the poor people and orphen people	College Campus	275
2017	1	1101	08/11/2017	01	Chhath Pujan Samagri Vitran to the needy Chhathbrati	College Campus	306

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yatayat Jagrukta Abhiyan	10/04/2017	12/04/2017	135
International Yoga DAy	21/06/2017	21/06/2017	589
Plantation and Swacchhatta Abhiyan	09/08/2017	12/08/2017	180

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution focused to make green and eco-friendly institution, for this management has developed Garden of various flowers, Management puchased more than 10000 of fruits plants, flower plant, Mango Plant, Grapes plant etc. and for supplying water trhoughly established solar powersystem in the campus. The temperature of the are/campus/college is less then other near town and area.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
Describe at least two institutional best practices:-Result and teaching activities chart and, model, make teaching and learning method for school children:. Best Academic Result of session 2015-17 ,Beti Bachao Beti Padhao, Swacchatta Abhiyan, Institution as per NAAC format in your institution website, provide the link.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
The college process for starting of D.El.Ed course from year 2018 after opening D.El.Ed. Course the student of this area will get special benefit in admission for primary teacher courses. College also determined to open M.Ed. Course as per suggestion given by the NAAC visiting team earlier and accordingly we started the process for opening M.Ed. Course. which will defenetly beneficial to the students of this surrounding areas.
Provide the weblink of the institution
https://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education

8.Future Plans of Actions for Next Academic Year

Before the commencement of session the Governing body of the college meets often to discuss and plan for various activities in the coming session. Throughout the session, meetings are held at frequent intervals to monitor the activities in realizing the afore-stated objectives and even after the session to review the whole process. If there are any shortcoming and problems they are analysed thoroughly, solution are sought for to avoid any kind of reoccurrence in future. For effective implementation of the teaching-learning process, the Governing Body review the annual budget, scholarship etc. and formulate strategies. To track the progress of action plan and other academic activities regular staff Council and teachers 'Council meetings are also conducted. Discussion is also done on the plan for co-curricular, extra-circulars and academic activities. The objectives of the institution are stated as follows, To impart value-added dedication To prepare competent and committed teachers To prepare efficient administrators To initiate research activities and develop a circular of research aptitude in the college To promote inclusive education amongst everyone. The major considerations addressed from these objectivise include to following: ? Value added education ? Educational Administration ? Education Research culture ? All round development of student and teachers ? Awareness about contemporary issues Yes the mission of the instruction includes- • The goals and objectivities • Need of global or modern teacher trainees • The tradition of institution • Need of society • Value Orientation In future our institution is going to start M.Ed. classes.