Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DINESH COLLEGE OF EDUCATION (B.ED)**
Name of the head of the Institution	**Dr. Shyam Bihari Mishra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06561254500**
Mobile no.	**9934148541**
Registered Email	**dce_garhwa@rediffmail.com**
Alternate Email	**vewt_garhwa@rediffmail.com**
Address	**Vill - Farathiya, P.O.- Hoor, P.S.- Garhwa,**
City/Town	**Garhwa**
State/UT	**Jharkhand**
Pincode	**822114**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Md Azim Siddiqui**
Phone no/Alternate Phone no.	**06561254500**
Mobile no.	**9335997983**
Registered Email	**dce_garhwa@rediffmail.com**
Alternate Email	**vewt_garhwa@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/download/BED_NAAC_Report_2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/download/Academic_Calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.51**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC	**27-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regarding purchase order for purchase of Journals and Books	31-Jul-2020 23	8
Reg discussion of NOC for M.Ed. course through University	31-Jul-2020 5	8
Regarding construction of ACP in the Main Gate of the College	03-Feb-2020 42	8
Regarding orginization of interview for selection of faculties	03-Feb-2020 12	8
Discussion regarding submission of Affiliation paper to the University	12-Nov-2019 46	8
Discussion regarding submission of PAR to NCTE for the academic year	12-Nov-2019 48	8
Regarding discussion for purchase of Journals for Library	12-Nov-2019 48	8
Organization of various programme regarding celebration of Gandhi Jayanti	14-Aug-2019 48	5
Discussion for Celebration of Teachers Day	14-Aug-2019 21	5
Discussion for publication of advertisement for requirement of faculties	14-Aug-2019 16	5
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Discussion for publication of advertisement for requirement of faculties 2.Regarding discussion for purchase of Journals for Library 3.Regarding organization of interview for selection of faculties 4. Regarding safety measure for protection from COVID19 5. Submission of Inspection fee to the University for establishment of M.Ed. course.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1 Discussion for publication of advertisement for requirement of faculties 2.Regarding discussion for purchase of Journals for Library	**Appointment done through advertisement and Purchased of Books and Journals**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**28-Aug-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**

Date of Submission	20-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has MIS which is utilized by the IQAC. Data and information is collected about administration, curriculum transaction, extension activities and welfare services to teacher training. The data is used for strategy development and deployment.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, the institution has followed the curriculum framed by the University as well as NCTE norms. The institution provided various experiences for the students activities like Theory Class Room, Micro Teaching, Practice Teaching and Internship, Debates, Co-curricular activities, environmental ethics, sports meet, yoga, various cultural activities and social activities, field trip, camp activities, art and work experience, educational technology, action research and case studies, assignment, self learning group for providing various learning experience to the student-teacher, both in the campus and in the field under community services. The college provide adequate flexibility and scope in the operational curriculum. Action plan are spread to achieve the objectives. Students are provided with a rich and varied learning experience characterized by an atmosphere of intellectual excitement, a research culture, a commitment to global engagement, clear academic acceptation and standard, and a vibrant and exciting social context to the creation and maintenance of an effective learning experience the students contributes. In continuation to this interdisciplinary and multidisciplinary are followed in the curriculum of B.Ed. Various methods of teaching are taught. Planned for attention to the physically handicapped person and learning habit to the disabled student's along with normal students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
N/A	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	N/A	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N/A	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIl	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The primary and most important sources of information are the students. Our institution provides experienced teaching faculty and teaching ads from time to time and pay fully need them which are required. In students learning process we are providing good atmosphere. Institution pay us neat and clean campus and also Wi-Fi and e-library and teaches according to curriculum and plan. Institution keep good teaching faculty and they are good knowledge and academic record, most of the faculty members are qualified and experienced. faculty, members are updating their knowledge and share their views in the learning environment. Faculty members treat us like friend and dear students. They teach us update syllabus and reasonable fact. Institution employers are good they are help us fully fair term and condition. They are sincere and gentle for their duty. Teaching and non-teaching staff help to how to develop institutional day up to day and reach to top edge. Employer works like team and share their pleasure and sorrow and pain etc., they pay us good teaching environment. One of the source is alumina are other source informal interviews to elicit feedback about the relevance of the course, content, coverage etc. are conducted by the faculty. One in a year alumni meetings are held. Feedback on

the relevance of the sources, content, methods of teaching, use of teaching ads etc. are provided while having interaction with them. Parents are good supporters of development of the college, and they are back bone of our college. They help us to build up good teaching environment time to time, they add to how to make good teaching idea discuss too. Our stake holders are our strength as well as they are involved in overall development of our college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	47	47

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	227	0	24	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	18	1	1	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we are maintaining mentor-mentee system in our institution. Our institutions provide them good mentors. They are treat them just like a their children. They help us in study, they provide us good books and notes and some ideological knowledge whenever we need. Our mentor helps us not only in educational field but also all the areas. Some mentor are specially for the keep good subject knowledge they provede us are good exam tools and facilities they are help us just like guardian. They guide us in how to prepare examinations and before exam they teach us and guide us like home tutor mentor provide us good assignment project and how to make good homework how you will be a good students and skilful and power full man power. They encourage to take part in group discussion, debates, and thought through teaching they develop our speaking and leadership power. They aid to how to be good competitive people for self and how you will motivate to others. Our mentor motivate us how you will self-evaluate and motivate yourself and they guide how you will manage class and how you will run proper classes and evaluate teachers power. Our mentor evaluate to how you will fight and be good competitor in future because whenever you leave academic, how you will get good job and how will service yourself. College provide us good charts, models, CDS, Tape Recorders, Projectors, Smart Classes, audio visual aid etc to teaching and learning facilities. All these things help us our education be skill full and noble so that we will be sharp and active. College and its faculties and mentors provide us role play, dramatization during end of the session. Some mentors are specialized for drama and plays they teach us how will be good actor and actress in

future and you will also survive and live.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
227	24	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	0	10	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	N/A	Nill	Nill
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	ERCAPP530	II YEAR	18/07/2019	06/09/2019
BEd	ERCAPP530	I YEAR	12/11/2019	21/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level. One of the best way to communicate the performance and achievements is by giving prompt and immediate feedback from the students, parents, teachers and other stake holders of college in internal evacuation process. Our head of the institutions has take feedback from students regarding teaching excellence and expertise of teacher in our academic curriculum and give suggestions to the teachers to improve the knowledge and skills. Our college organized parent-teachers meeting conducting by monthly

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of examinations and other related matters at the commencement of every session, academic calendar is care fully prepared by the academic committee keeping in mind the interest of all the stake holders, in his plan all the academic, co-curricular and extra curricular activities are tentatively mentioned. At the beginning of every year academic calendar is shared with the college staff and students. About the up-coming programmes they are update by displaying notice on the college notice board and through announcement to fill those gaps in future happening feedback the of all the events are taken immediately. The college organizes activities

in line with its vision and mission statements. Examinations Time Table,

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ERCAPP530	BEd	Teacher Education	73	73	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIl	Nil	Nill	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	2	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yuva Diwas	Dinesh College of Education	24	225

International Yoga Day	Collaboration with Vananchal Educational Welfare Trust	24	1200
Plantation in the Campus	Collaboration with Vananchal Educational Welfare Trust	18	55
Swacchta Pakhwara	Collaboration with a village namely Farathiya	12	105
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pratibha Samman	Topper of the college	Hindustan Media	3
View File			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Traffic Awareness Programme	Govt. of Jharkhand	Traffic Awareness	5	118
World Environmental Day	Govt. of India	Polythene Free Campus Programme	5	109
World Environmental Day	Govt. of India	Water Conservation Programme	5	117
Fit India Movement	Govt. of India	Fit India Movement	10	140
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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIl	0	0	0
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Teacher Training	Practice Teaching	Utkarmit Madhya Vidyalay, Hoor, Garhwa	28/12/2019	18/03/2020	12
Teacher Training	Practice Teaching	DAV Madhya Vidyalay, Jhura, Garhwa	28/12/2019	18/03/2020	08
Teacher Training	Practice Teaching	Uttakramit Ucch Vidyalay, Darmi, Nawadih, Garhwa	23/12/2019	18/03/2020	10
Teacher Training	Practice Teaching	Uttakramit Ucch Vidyalay, Soh, Garhwa	23/12/2019	18/03/2020	11
Teacher Training	Practice Teaching	Utkarmit Madhya Vidyalay, Belchampa	23/12/2019	18/03/2020	10
Teacher Training	Practice Teaching	Utakramit Madhya Vidaylay, Ursugii,Garhwa	23/12/2019	18/03/2021	10
Teacher Training	Practice Teaching	Balika Ucch Vidayalay, Garhwa	23/12/2019	18/03/2020	11
Teacher Training	Practice Teaching	Ramasahu Ucch Vidyalay, Garhwa	23/12/2019	18/03/2020	10
Teacher Training	Practice Teaching	Utakramit Vidaylay, Jata, Garhwa	23/12/2019	18/03/2020	12
Teacher Training	Practice TEaching and Internship	Uttakramit Ucch Vidyalay, Dumaro, Garhwa	23/12/2019	18/03/2020	10
[View File]()					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3027560	2689087

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Partially	0	Nill

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5385	542068	153	45900	5538	587968
e-Books	10	0	0	0	10	0
Journals	380	79443	9	9690	389	89133
e-Journals	100	29500	250	30500	350	60000
CD & Video	14	8250	0	0	14	8250
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	Nil	Nil	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	29	1	2	4	2	1	2	10	0
Added	1	0	0	0	0	1	0	0	0
Total	30	1	2	4	2	2	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
505450	456918	2522110	2232169

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management developed procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms, smart classroom etc, for this college management has appointed hardware engineer for maintaining the ICT tools and related with this. The infrastructure of the college is being optimally used by conducting the courses offered, co-curricular activities etc. In the college there are enough class room are available and two class rooms are also newly added during the year for the students. At the begining of session or as and when required for any activity to be conducted in the college, accordingly space for these activities is optimally done without much difficulty. The college puts its efforts to minimize the problem like pollution, dust, dry hit and so on by plantation of the trees/plants in and around the college campus. Beside this the college has a few environmental conscious practices like polythene free campus in and surrounding areas of the college, celebration of environmental day to bringing about environmental awareness among the students community. Some programmes related to environmental awareness is conducted as an integral part of SOCIAL AWARENESS PROGRAM which is again an unfailing part of the institutional activity. For ease of access and log maintaining of the students the college has library management software which is used for the purpose. The librarian analyses the daily issues and demand of the users and identify the need of them. The activities of the library are monitored by the adivisory committee which also cater to the issues if any in the library. Computer, Interned and reprographic facilities are available in the college for the students. There are enough computer for students to explore the new addition and research in the field of education. The following services are available in the library i.e. Circulation, Clipping, Reference, Information display and notification, book bank, photocopying, computer, scanner, printer (Color and black and white), Internet for online access facility, Internet orientation/information literacy etc. As per the NCTE norms the college has the following :- Methods lab, Science Lab, Psychology Lab, Education technology Lab, Computer Lab etc.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	12	600500
Financial Support from Other Sources			
a) National	Post Matric Scholarship	99	3356000
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	24/02/2020	15	Elite Public B.Ed. College, Daltonganj
Soft Skill Development	30/12/2019	12	Shivangi Computer Centre, Garhwa

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TET Examination	9	9	5	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Vananchal Educational Welfare Trust	10	3	03	25	15

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.Ed.	Teacher Education	Kumaresh International B.Ed. College, Daltonganj	M.Ed.
2020	27	B.Ed.	Science, Arts and Commerce	GLA College, SSJSN College, Garhwa	M.Sc.,/M.A /M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Youth Day	Institutional Level	32
Annual Sports Meet	Inter College Level	125
Sarswati Puja Samaroh (Cultural Activity)	Inter College Level	25
International Yoga Day 2019	Inter College Level	210

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student along with the training of teaching profession the institute provide opportunities and raise talents in teacher trainees to participate in extracurricular activities. The faculties identifies the talents of trainees when the groups for micro teaching are formed before the organizations of extracurricular activities for the development of the trainees in the field of academic and administrative level. The institution conducts extracurricular activities through the committees formed in the institutions for debates, essay writing, elocution, poetry, drama, skit, art, sketch, sports, dance, mind game and some other extracurricular activities like competition is organized among the students by the college. On educational based topics emphasis is laid on various activities and for practice of the participant, sufficient time given by the institution for preparing it. During the annual programme of the institution trainees perform suitable entertaining programs of music, dance and dramas etc. The faculties encouraged trainees for development their skill in the field. The winners are presented with certificates and awards and congratulated by the guest of the programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association functioning in the college level and process to registration of alumni association in near future. The college organized meeting of Alumni time to time.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution give value added education which is important to staffs and students of the college. The institution has provide us good skill knowledge and base full study. Institution keep vision to improve education system. Institution has provide us skillful and experienced faculties who are able to teach and solve students problems. They are prepare themselves to be a good staff during study. They serve well because staffs going to be day up today join workshop, seminar etc. Institution developed their labs which are helps to improve the knowledge and study. Some labs are going to be develop like ICT, language Lab, Music Lab, Science Lab etc. which are help us to improve the study. All these labs are help not only students but also staff they access us our study be base full and strong. Institution have ICT Lab which help us to NET or Internet study. We are going to be globalize and inter connect with them. ICT lab pay us good and new information which help us to modify our study and skill. Information technology teach and guide and lead us improve study and upgrade our institution. Our institution are teaching woman and her next generation how to be and stand positive way. We are going to discuss all women education and through education survived them. Institution pay them be good women power.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution are developing curriculum according to NCTE, State Govt. and N.P.University norms. Institution are also apply all the curriculum time to time and sharply follow.
Teaching and Learning	Teaching and Learning - Institution teach students all the learning process through teaching and learning. Through this programme learn easily and their skill developed.
Examination and Evaluation	Institution are organize examinations through academic calendar after examination evaluate copies by the process of under supervision of Principal and exam cell. The University conduct final examination of 1st year and 2nd year as per the Universitys academic calendar, and after evaluation published the result by the University accordingly.
Research and Development	The institution organize research and development programme under the supervision of Principal and Advisory committee which are mentioned in the college magazine. Who are laborious and sincere college promote them.
Library, ICT and Physical Infrastructure / Instrumentation	Institution have good library according to the NCTE, UGC, State Govt. and N.P.University norms. The library has sufficient books, magazine, reference book, journal, e-journal etc. The ICT lab is well maintained and equipped with all accessories, internet , LAN connectivity. The college has also good infrastructure.
Human Resource Management	Institution developed human power through human resource management teach and guide student how will be a nation builder.
Industry Interaction / Collaboration	Institution guide and trained us how will be get job in the government sector / private sector and also how to survive themselves in that field and develop.
Admission of Students	Institution take admission through Govt. of Agency namely Jharkhand

E-governace area	Details
Combined Entrance Competitive Examination Board. Who participate in this examination and according to their merit they were selected and got admission in this college.	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	In a year two internal examination conducted by the Institution. The external and practical examination schedule published by the University in the University website itself, accordingly information given to the students about the examination. (Theory and Practical)
Planning and Development	Institution every year plan how to develop infrastructure and college development in every area not only in study but also finance and social welfare etc.
Administration	Institution keep strong administrative cell. All the activities has organized through administration as well as principle guideline.
Finance and Accounts	Institution has finance account in this department all the works held on the online and under the committee which control under the supervision of Auditor and management of the college.
Student Admission and Support	All the admission held under Jharkhand Combined Entrance Competitive Examination Board through Govt. of Jharkhand, then after counseling and paper verification students got admission in the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | Computer Education, Software Development | Computer Education, | 26/08/2019 | 31/12/2021 | | 5 | 3 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institute has provide the Residecial quarter, Transport Facility, Electricity, Wi-fi, R.O.Drinking Water, Homoeopathic and Dental Treatment free of cost to the teaching staffs.	The institute has provide the Residecial quarter, Transport Facility, Electricity, Wi-fi, R.O.Drinking Water, Homoeopathic and Dental Treatment free of cost to the non- teaching staffs.	The institution provides Hostel, Transport facility, RO Drinking Water, Free access Wi-fi, Mess and Cafeteria to the students with a nominal cost. And some poor students of the area get relaxation in the fee.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The institution conducts internal audit by the chief account officer and external audit by the auditor every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

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500000.00

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Participation in the Swacchta Abhiyan Participation in the water conservation programme Participation in the Environmental Awareness Programme

6.5.3 – Development programmes for support staff (at least three)

Computer Training Training for making paver block bricks Training also given to the supporting staff in the field of Gardening

6.5.4 – Post Accreditation initiative(s) (mention at least three)

N/A

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Discussion for publication of advertisement for requirement of faculties	14/08/2019	14/08/2019	31/08/2019	5
Nill	Discussion for Celebration of Teachers Day	14/08/2019	14/08/2019	05/09/2019	5
Nill	Organization of various programme regarding celebration of Gandhi Jayanti	14/08/2019	14/08/2019	02/10/2019	5
Nill	Regarding discussion for purchase of Journals for Library	12/11/2019	12/11/2019	31/12/2019	8
Nill	Discussion	12/11/2019	12/11/2019	31/12/2019	8

	regarding submission of PAR to NCTE for the academic year				
Nill	Discussion regarding submission of Affiliation paper to the University	12/12/2019	12/12/2019	28/12/2019	8
Nill	Regarding orginization of interview for selection of faculties	03/02/2020	03/02/2020	15/02/2020	8
Nill	Regarding construction of ACP in the Main Gate of the College	03/02/2020	03/02/2020	12/02/2020	8
Nill	Reg discussion of NOC for M.Ed. course through University	31/07/2020	31/07/2020	06/08/2020	8
Nill	Regarding purchase order for purchase of Journals and Books	31/07/2020	31/07/2020	24/08/2020	8
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2020	08/03/2020	65	74

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has established solar light for save energy for saving environment. College also installed LED light through solar light in the college campus. 5

HP motor through Solar Pump also installed gardening and plantation. Round the clock supply electricity through solar power pannel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	**No**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	**1**	**1101**	**15/12/2019**	**1**	**Blanket Distribution to the Poor and Needy People**	**VEWT**	**40**
2019	**1**	**1501**	**31/10/2019**	**1**	**Chath Pujan Samagri Vitran**	**VEWT**	**61**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	**Nill**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	**12/01/2020**	**12/01/2020**	**25**
Sarswati Puja	**30/01/2020**	**30/01/2020**	**165**

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college taken major steps for eco-friendly campus like Plantation, solar power generation, water harvesting, motivate for use of LED bulb, solar lamp, solar pump, motivate for polythene free campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Faculty appointment for best teaching and learning. Performance appraisal report submission to NCTE for ensure the quality development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vananchaltrust.org/colleges-websites/Dinesh-College-of-

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to impart value added education, to prepare competent and committed teachers to prepare efficient administrators, to initiate research activities and develop a culture of research aptitude in the college to promote inclusive education amongst everyone. The major consideration addressed from these objective include value added education, administration, education research culture , Development of student and teachers, awareness about contemporary issued. The governing body of the college meets often to discuss and plan for various activities in the coming session. Throughout the session meetings are held at frequent intervals to monitor the activities in realizing the above stated objectives and after the session to review the whole process. If there are any shortcoming and problems create we are analyzed thoruoughly, solutions are sought for to avoid any kind of occurance in future. For effective implementation of the teaching learning process, the government review the annual budget, scholarship, stipend etc. and formulate strategies, to track the progress of action plans and other academic activities regular staff council and teacher council meeting are also conducted.

Provide the weblink of the institution
http://vananchaltrust.org/colleges-websites/Dinesh-College-of-Education/download.php?page=download

8.Future Plans of Actions for Next Academic Year

The future plan of the college is to run higher course i.e. M.Ed. course in the name of Dinesh College of Education at Vill Farathiya, PO- Hoor, PSDistt - Garhwa, Jharkhand. We have applied for NOC from the concerned University accordingly inspection committee constituted by the University. The College is running under Vananchal Educaitonal Welfare Trust and Trust has also applied from State Government establishment of DEEMED University accordingly after inspection by Govt. of Jharkhand and we accepting that in very near future we got Letter of Intent for opening of new Deemed University in the name of Babu Dinesh Singh University, The trust is also incline to establish a international school in the campus for this construction of building is almost completed. After getting permission from the concerned authority our trainees will impart practice teaching and internship in the proposed international school and give opportunity to our students.